

## GROWING MIND WITH DEVELOPING SKILLS

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### **Abstract**

*The national flag on education policy is formulated by the government of india to promote education amongst indian people. This policy covers elementary education to colleges in both rural and urban india. The first NEP was promulgated by the prime minister of India, Indira Gandhi in 1968, The Second by the prime minister rajiv gandhi in 1986 and the third by prime minister Narendra modi in 2020, Which is popular among us by the name of new education policy 2020*

*Through NEP 2020, not only learners get qualification but also they got a chance to explore their mind in research and Technical fields works, which develops skills in them. Now, Students are free to choose their interest based subjects*

*Keywords – NEP, promulgated, enterpreneur, universal acceptance.*

### **2. Objectives of NEP-2020**

The primary objective of this research is to study the growing of mind with skill development among students of higher education. The study also captures the first batch of NEP-2020 I.e. 2021-22 and analyse how they shine up themselves by new education policy

### **Research methodology**

This research throws a light on live scenario of students as it includes the ideas and shared views of learners of first batch 2021-22

### **3. First batch of 2021-22 for NEP-2020**

Here are the views of some students belonging to new NEP-2020 Given. As madhya pradesh is the first state who applied New education policy in their education system in higher education. We had merged the students from higher education UG 1<sup>st</sup> Year

#### **i. Pragya Singh**

From sarojini Naidu Govt Girls  
Autonomous P.G. College  
Bhopal (M.P.)  
Affiliated to B.U.

A B. Sc 1<sup>st</sup> Year student of batch 2021-22 had said about New NEP-2020 that–  
“The New education policy is likely a newly married bride, by whose entry changed the whole education system, and turns it into a lighting era of becoming 'Atmanirbhar'.

She also addressed that as being a girl, after B. Sc 1<sup>st</sup> Year, she all over independent to publicing her own business in the field of 'organic farming' and

Create a sustainable development She is thankful to our education system who always trying to make finishing in the diamond like student of their nation.

ii. Asif Mansoori

From career College

Bhopal (M.P.)

Affiliated to B.U.

An another B.Sc. 1<sup>st</sup> year student included in the series, Said that–

“The new education policy not had only flourishing the knowledge but also had developed skills to improve our knowledge more and more type “. He said that he had learned about coding and web design and also had a website called ' All sport club of bhopal' which includes the related information of sports club present in Bhopal.

He heartly thanks new education policy launchers

iii. Simran singh

From Govt. Maharani

Laxmi bai Girls P.G.

Autonomous College Bhopal.

Affiliated to B.U.

One more shining star added in the sky of New Education Policy.

She addressed that–

She is a commerce student but also interested in nature and real life forms. She loves to spend herself with nature and on her interest based she get horticulture as her vocational subject in which they had inaugurate themselves by growing different shades of flowers in their campus garden. She said that these flower inaugurate her and motivate to always spray out into the nature with good fragrance and makes the environment much more beautiful.

iv. Nikita Sahu

From SNGGA PG College Bhopal

Affiliated to B.U

Last but not the least one more is added. A B.Sc 1<sup>st</sup> Year student who had inaugurate about her JOPW work on aquarium maintenance, She said that these fish tanks makes herself more skillful and energetic like the fish. She had performed a job orientation field project on making and maintenance of aquarium in college premises.

She is thankful to our particular incharge member of education policy of making such great and innovative things for all of us

**4. Analysis of Effects of NEP -20 on Batch 2021-22 of UG**

By going through the above, analysis came across us is that every individual of each stream has happy with this another and more interesting than before changes of their education system policies. They have said that it will going to be definitely helpful to make them enterpreneur to stabalize the moto of “Atmanirbhar Bharat”.

**5. Conclusion**

The policy interacts with the current generation. It enhances their ideas by doing practical analysis on their interest based subjects. Learners of Higher Education congratulates

themselves for having a policy for their well kind. Through their vocational and elective subjects their skill based knowledge enhanced. Students need a profit regarding the change in Education Policies are -:

They want placement orders; job details or ideas for entrepreneurship so that they can able to stabilize their own work or get done with some one through their vocational subjects. They just mean to say that we are only studying our vocational subjects but going through it's meaning is to have "Own work or Business" So students need that they can be also purify by these needs.

Hence, over all on New Education Policy is not going enough here because it contains a knowledge of universal acceptance which we are not able to write it only in words. Our whole team of Higher Education along with students being heartly thankful to Government of Madhya Pradesh as well as Government of India to publishing a mankind need.

**Refrence** -:

1. Live analysis with students of first batch 2021-22 of NEP 2020
2. Website – [www.education.gov.in](http://www.education.gov.in)

आर पी यूनीफाइड

राष्ट्रीय शिक्षा नीति के  
पार्यक्रम अनुसार

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द्वितीय वर्ष

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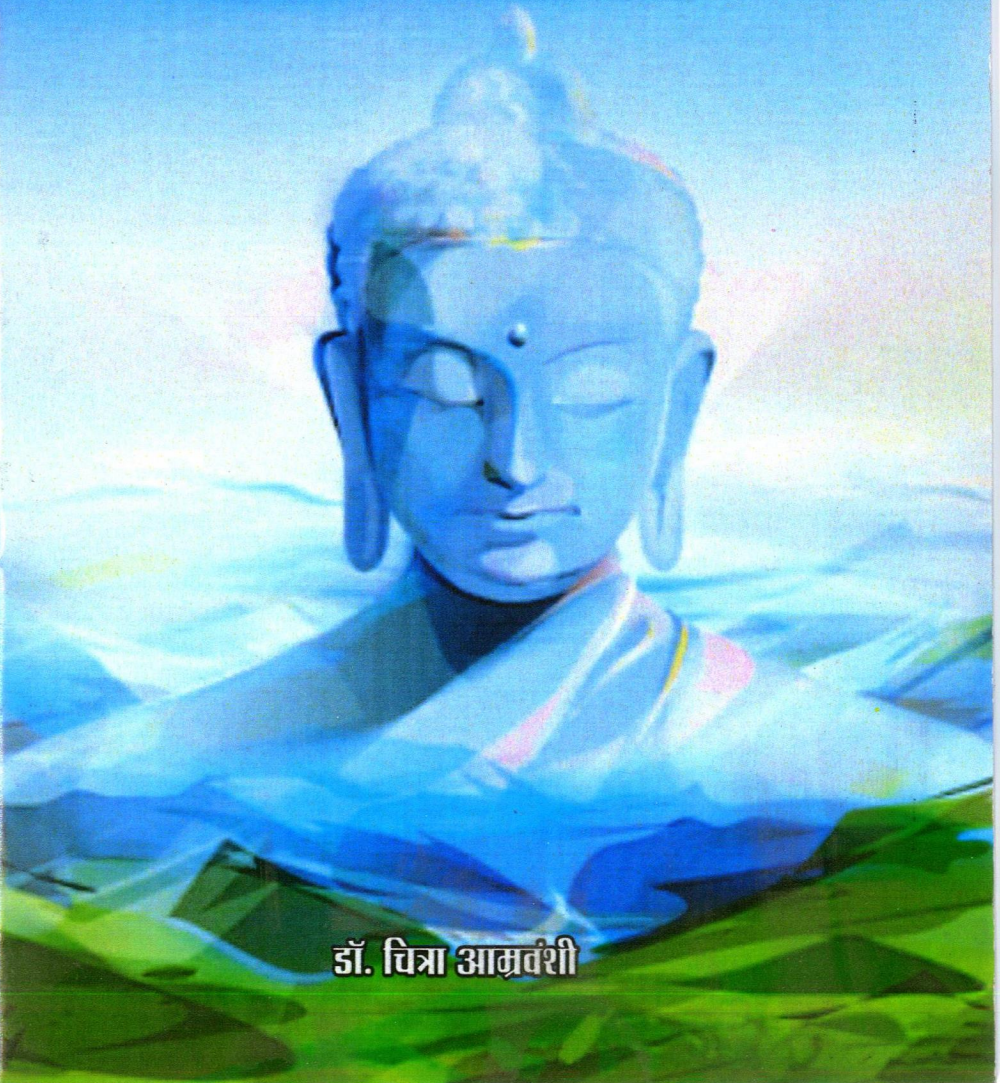
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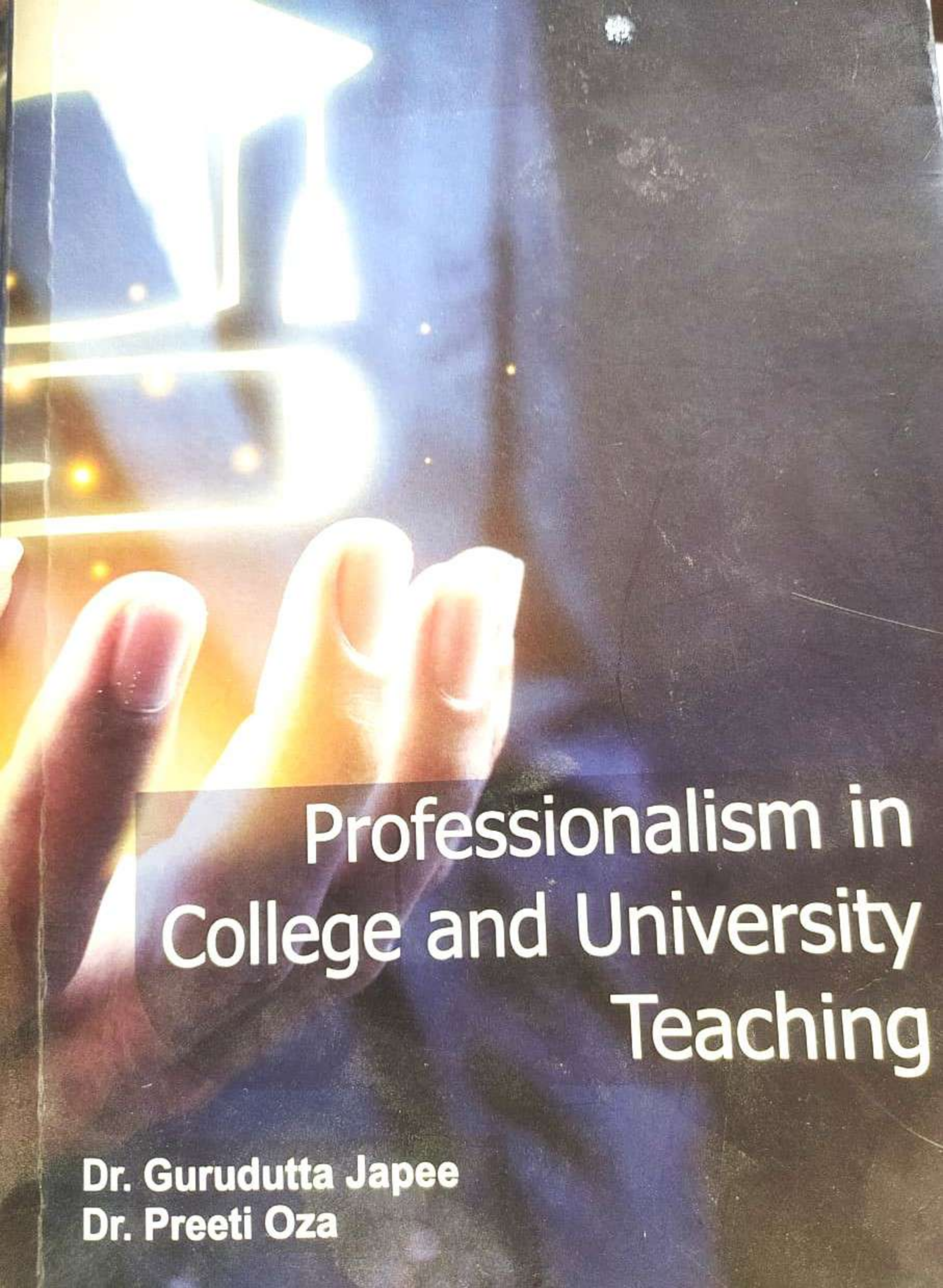
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A hand is shown holding a glowing, spherical object that emits a bright yellow and orange light. The background is dark with several horizontal light trails, suggesting motion or a futuristic setting. The overall mood is one of discovery and knowledge.

# Professionalism in College and University Teaching

**Dr. Gurudutta Japee**  
**Dr. Preeti Oza**

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COLLEGE AND UNIVERSITY  
TEACHING**

**DR. GURUDUTTA JAPEE  
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# अनकही मन कही

डॉ. लक्ष्मी श्रीवास्तव  
मीरा श्रीवास्तव



**डॉ. लक्ष्मी श्रीवास्तव**  
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**सेवा :** 40 वर्षों से निरंतर महाविद्यालयीन शिक्षण कार्य, वर्तमान में प्राध्यापक चित्रकला : सरोजिनी नायडू शासकीय कन्या स्नातकोत्तर (स्वशास्त्री) महाविद्यालय भोपाल (म.प्र.)

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**रुचियाँ :** चित्रकला के साथ संगीत, नृत्य एवम लेखन कार्य में विशेष रुचि।



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डॉ. लक्ष्मी श्रीवास्तव और मीरा श्रीवास्तव द्वारा रचित 'अनकही मनकही' पुस्तक का होटल राजहंस अभिनंदन में हुआ। कार्यक्रम में साहित्यकार डॉ. विनय राजा राम, शायर मदन मोहन दानिश, अपेक्स बैंक भोपाल के एमडी पीएस तिवारी

उपस्थित थे। अनकही मनकही पुस्तक, चित्रों और कविताओं का संयोजन है। डॉ. लक्ष्मी श्रीवास्तव ने अपने बनाए चित्रों पर कविताएं और अपनी लिखी कविताओं पर चित्र सृजन किए हैं। शासकीय सरोजिनी नायडू कॉलेज में चित्रकला विभाग में प्रोफेसर हैं। पुस्तक का विमोचन महाविद्यालय की प्राचार्य डॉ. प्रतिभा सिंह द्वारा किया गया।

Sanjay Sahay *Editor*

# Extremophilic Fungi

Ecology, Physiology and Applications

 Springer

*Editor*  
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# Extremophilic Fungi

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# Gender and Feminism

UNDERSTANDING AND EMPOWERING WOMEN

*Editors*

Dr. Yogesh Kumar Sharma

Dr. Susheela B.

Dr. Anupama Rawat



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# Gender and Feminism

UNDERSTANDING AND EMPOWERING WOMEN

**Prof. Yogesh Kumar Sharma** is a poet, story writer, essayist, blogger and an author. Prof. Yogesh Kumar Sharma (M.A., MPhil, PhD) is presently working as Professor in Swami Shraddhanand College, (University of Delhi), Alipur, Delhi-110036. He was also Associate NCC Officer (ANO) in his college. His early education was held at Khurja and higher education, (M.A., M.Phil., Ph.D.) at Institute of Advanced Studies, Meerut University Meerut, U. P., INDIA. His research work "Influence of *The Bhagavad Gita*" on Matthew Arnold is considered as outstanding scholarly work in literary circles. He has published several articles and his poems on different topics have found place in a number of newspapers, magazines and journals. He has written many poems (more than 700), short stories (around 50), articles and essays (200) on different aspects of society concerning day to day life of the people. As a poet he has authored a book *Voices: Dharohar: The Glory of the North-East* is another book written by him, based on travelogue

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The definition of 'Feminism' is not about strengthening gender diversity by standing on the side of a woman; it is a common struggle for human freedom marred by gender inequality.

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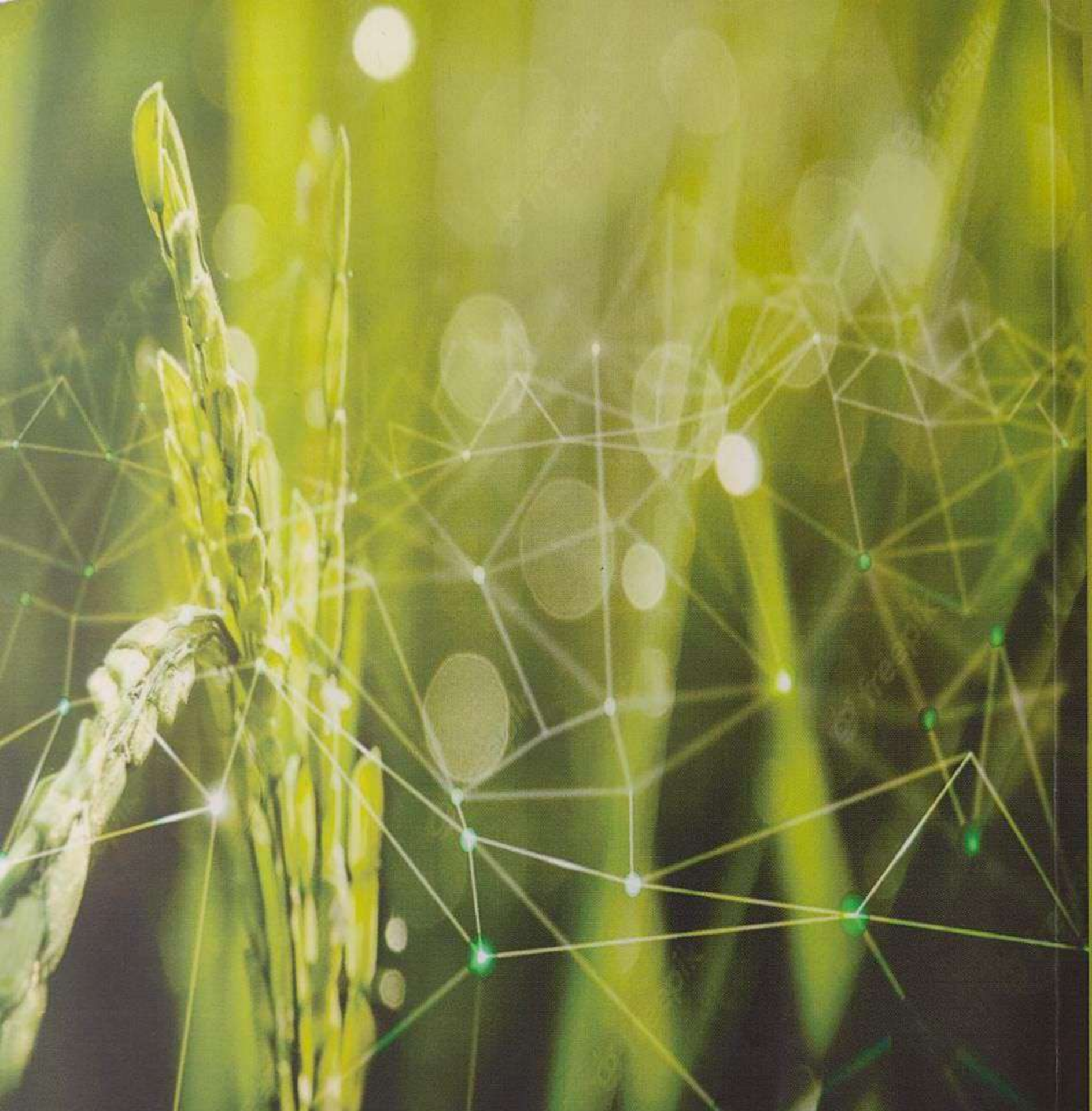
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Handbook of  
**Biofuels**

Edited by **Sanjay Sahay**



# Handbook of Biofuels

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Edited by

**Sanjay Sahay**

Sarojini Naidu Government Girl's Postgraduate College,  
Bhopal, India

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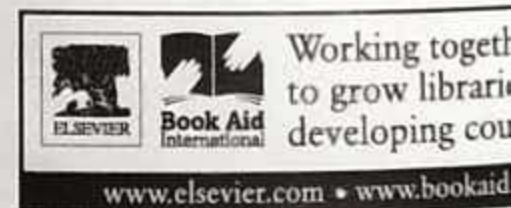
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# Handbook of Biofuels

Edited by **Sanjay Sahay**

## Key Features

- Reviews all existing and emerging technologies for the production of advanced biofuels
- Includes biofuel applications with compatible global application case studies
- Offers new pathways for converting biomass

*Handbook of Biofuels* looks at the many new developments in various types of bioenergy as well as the significant constraints in their production and/or applications, and the hurdles to overcome. Beyond introducing current approaches and possible future directions of research, this book covers sources and processing of raw materials to downstream processing, constraints involved and research approaches to address and overcome these needs.

With chapters on the techno-economic analysis of biofuel production and concepts and step-by-step approaches in bioenergy processing, the objective of this book is to present a comprehensive and all-encompassing reference about bioenergy to students, teachers, researchers, and professionals.

## About the Editor

**Dr. Sanjay Sahay**, Professor of Botany, Sarojini Naidu Government Girl's Postgraduate College, Bhopal, India, obtained his PhD degree in fungal genetics from Patna University, Patna, India, and received his postdoctoral research experience in yeast molecular biology from the Indian Institute of Science, Bangalore, India. His research interests are 2G bioethanol, cold-active enzymes, and psychrophilic fungi. He has taught for 27 years, guided 18 PhD students, published more than 30 papers in peer-reviewed journals, contributed 3 book chapters, and submitted 2 patent applications (one granted) in 2G bioethanol. He has been selected as the Biotechnology National Associate by the Department of Science and Technology, Government of India and as a Research Awardee by the University Grants Commission, India.

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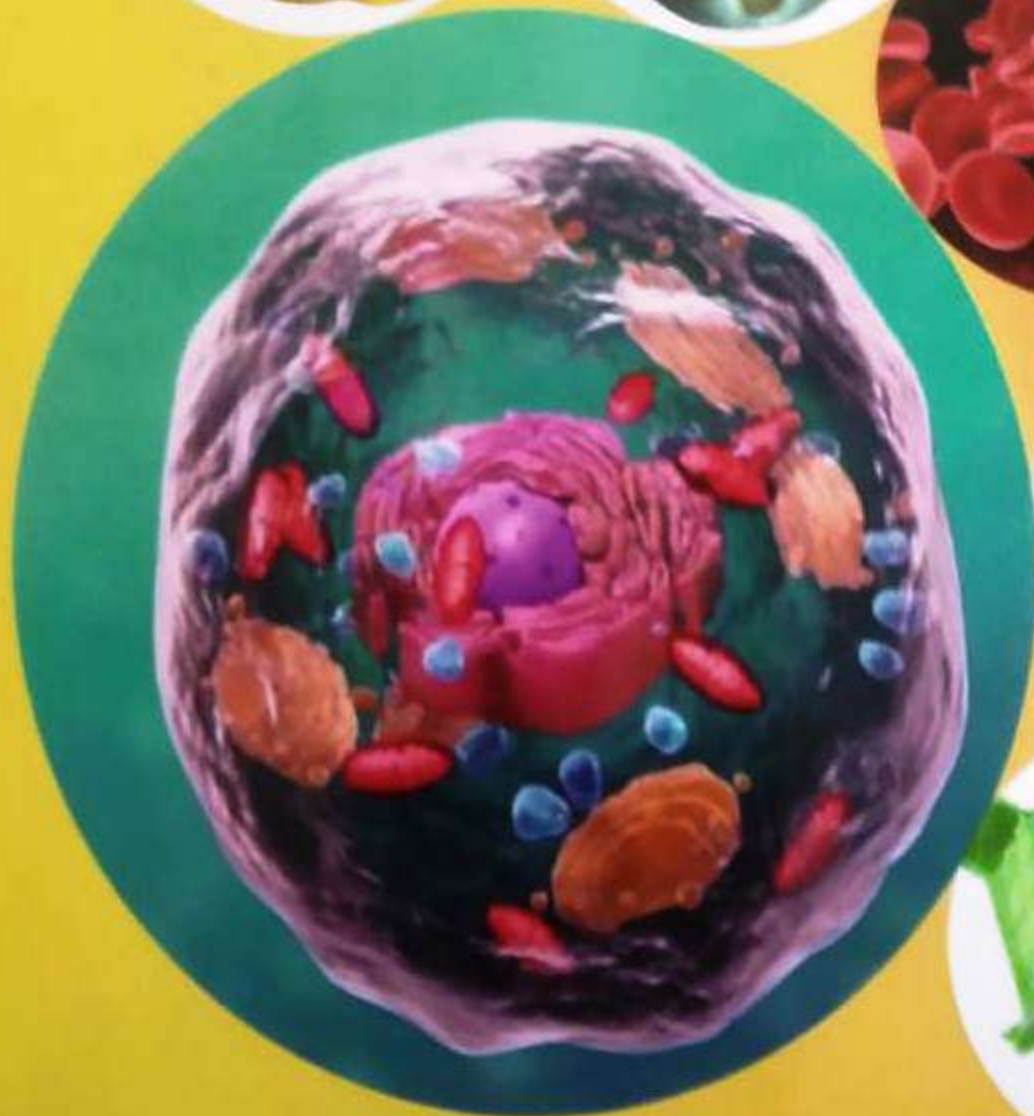


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for undergraduates

1st Edition



Dr. Devika Dogra



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Dr. Devika Dogra



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# VERSO

## PALACIO



Dr. Anupama Rawat

Dr. Anita Evelyn

Miss. Riya Mary Peter



VERSO PALACCIO

# ***Verso Palaccio***

## **(An Anthology of Poems and Short Stories)**

**Compiled by**

**Dr. Anupama Rawat**

**Dr. S. Anita Evelyn**

**Miss. Riya Mary Peter**

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**About the Editor  
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**Dr. Anupama Rawat** is a Qualified professional with a doctorate, M.Phil and M.A degree in Economics. A Teaching professional with 31 plus years of teaching experience she has authored/co-authored multiple publications, and member of various professional bodies and contributor in participatory decision making and policy formulation exercises. She has also served as a Director/Professor, with Symbiosis Centre for Management Studies, *Symbiosis International university, Pune on Lien, granted and also as Dean / Professor & Head at Dr. B.R. Ambedkar University of Social Sciences, Mhow, Indore* on deputation from Higher Education Department, Govt of M.P. She has a Track record of delivering on academic (teaching & research) goals and management targets of institution/college growth and expansion. She is also the State level Coordinator for Cambridge Assessment English Training Programme of M.P. She is also a poet who writes in Hindi as well as English and can speak Kannada language.

**Dr. Anupama Rawat**



Let's try Gandhi once again

*They wrote Gandhi  
in text in words in pages in books,  
on black boards, on walls, on posters, on pamphlets, on  
LED screens, on the back of the buses, motor vehicles,  
even trucks at times,*

*But could they ever underline and bother to decipher  
deep in his writings of his words and give meaning to  
each.*

*They looked for Gandhi in khadi, in topis\*, in kurtas, in  
bandis\*\* and even in their loin cloth dhotis.  
But could they ever find him in the very touch of all these  
objects and their objectives.*

*They discussed Gandhi in meetings, in seminars, in  
conferences, in workshops, in symposia and even in their  
determined marches.*

*But never could they implement even one of his single  
ideas in any of the successful schemes. Did they pose*

आरपी यूनीफाइड

राष्ट्रीय शिक्षा नीति के  
प्राथमिक अनुसंधान

# प्रायोगिक जन्तु विज्ञान

डॉ. एस. एम. सक्सेना  
डॉ. मुकेश दीक्षित

प्रथम वर्ष



राम प्रसाद एण्ड संस

आरपी यूनीफाइड

# प्रायोगिक जन्तु विज्ञान

Practical Zoology

राष्ट्रीय शिक्षा नीति प्रथम वर्ष पाठ्यक्रमानुसार

लेखक

डॉ. एस. एम. सक्सेना

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पूर्व विभागाध्यक्ष, जन्तु विज्ञान विभाग

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प्रोफेसर एवं पूर्व अध्यक्ष, जन्तु विज्ञान अध्ययन मण्डल

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एवं

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विज्ञान विषय के हमारे प्रकाशन  
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# POSTHUMANISM AND POST PANDEMIC

*Editors*

**Dr. Anupama Rawat**  
**Dr. A. Thenmozhi**  
**Dr. P. Mattaiah Yadav**



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# INDIAN ECONOMY

## An Introduction

Dr. Preeti Pachori



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