



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SAROJINI NAIDU GOVERNMENT GIRLS POST GRADUATE (AUTONOMOUS) COLLEGE, SHIVAJI NAGAR, BHOPAL

**SAROJINI NAIDU GOVERNMENT GIRLS POST GRADUATE (AUTONOMOUS)
COLLEGE , SHIVAJI NAGAR, BHOPAL-462016**

462016

snggpg.in

Submitted To

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1. EXECUTIVE SUMMARY

INTRODUCTION

Sarojini Naidu Government Girls Post Graduate (Autonomous) College, Bhopal popularly known as *Nutan College*, is considered as a paradigm of creativity, a harbinger of change and a nodal agency for quality sustenance. Since its inception in 1970, the institution has been fostering an eco-system of academic excellence for its students. The vision of the College is “to create new paradigms of progressive, inclusive and ethical education”. To make this vision a reality, the College aims “to empower young women with multi skill education and prepare them for a dynamic role in society”.

As an autonomous government college, the institution has earned its name due to its distinctiveness, healthy practices, optimum utilization of its resources with the highly competent qualified teaching staff and able leadership. In a very congenial academic environment, the students are excelling in academics and in extracurricular activities and have bagged many prizes at state, national and international level. The college is catering a large number of students providing academic flexibility in various undergraduate, post graduate, PG Diploma programs and research facility in 11 subjects. Student centric teaching learning methods and best practices make the college distinctive.

The College has been a forerunner in adopting the New Education Policy with a consistent approach in the area of skill development, setting up of an incubation center and overall development related efforts for stake holders. The college has signed MOUs with various organizations and has designated committees to coordinate different activities and maintain quality standards of the college. The teachers have published many research papers and authored many books. The infrastructure has a strong existence by computer labs, classrooms, seminar halls, practical labs and an ecofriendly campus. The college also has a *Legal Aid Clinic*, *Audio and Sound Recording Studio*, *HEPSN Unit* and *Museum of History- Dharohar*. The College is successfully running six Flagship programs.

The College is marching ahead towards excellence with the quality sustenance endeavors of the IQAC. With the compliance of academic calendar, UGC has provided the freedom to boost the concept of autonomy from the year 1995, under the umbrella of the Barkatullah University, Bhopal.

Vision

‘Creating new paradigms of progressive, inclusive and ethical education’.

The *Vision* of the College is “to create new paradigms of progressive, inclusive and ethical education”. Since its inception in 1970, the institution has been fostering an eco-system of academic excellence for its students. With the goal of achieving academic excellence, the academic and administrative staff work in coordination to promote excellence in scholarly productivity. The *Conveners* and *Members* of various committees discharge an energetically pervasive role as motivators of culturally and socially conscious activities. The College fraternity is extremely proud of the outstanding achievements of its students. Students have brought laurels to the College in many fields and have successfully attained high posts in the public as well as in the private sector.

With the aim of fulfilling the *Vision*, the institution aims at a holistic approach to education that goes beyond

core academics, and taps the physical, social, intellectual, emotional, artistic, creative as well as spiritual potential of the learner during the process of learning. To achieve this, all stakeholders viz. the Principal, the Teaching Staff, the Administrative Staff, as well as students adopt a comprehensive approach to education by inculcating human values and instilling a sense of professional ethics at every level in our institution. The broader aim of the institution is to set up an egalitarian society that integrates the individuals of all classes, culture and capabilities.

The institution functions with the objective of inclusive growth. Apart from the other initiatives, the ***Higher Education for the Persons with Special Needs*** (HEPSN) Unit is an excellent illustration of inclusive growth. This unit is unique in the state and works “to ensure equitable access, recognition of potential merit, to facilitate opportunities of productivity, and social integration without discrimination for the differently abled”.

The institution also aims to reach out to students from the disadvantaged sections. It aims to sensitize the youth towards the marginalized sections of the society, and to inculcate in them a sense of responsibility towards the society. It also aims to promote gender parity in society and to use education as a source of continual evolution of its stakeholders for the welfare of society.

Mission

“To empower young women with multi-skill education and prepare them for a responsible and dynamic role in society.”

The ***Mission*** of the College gives a direction and facilitates progress in the achievement of goals. The College fraternity tries to focus on the priorities set up as goals for the accomplishment by the stakeholders involved in the process of the accomplishment of its ***Mission***.

Apart from fostering an eco-system of academic excellence for its students, the institution aims at encouraging skill development in the students for increasing employability. The institution aims at giving vocational exposure through the academic streams. The aim is to motivate students to think, analyze, and apply the knowledge that they have acquired. The implementation of the ***New Education Policy*** (NEP) 2020 in the session 2021-22 has given special emphasis on skill based education through integration and mainstreaming of vocational education along with academics. This will help students in acquiring various skills for increased employability.

To achieve the aim of empowering women with multi skill education, the ***Vivekananda Career Guidance Cell*** also works for the skill upgradation, drives, and Career Opportunity Fairs and aims at an increase in the placements of the students every year.

The institution lays a special emphasis on the activities of the NSS and the NCC, as they are platforms for the overall development of the personality of the students. They help the students to be confident, develop leadership skills, and gain knowledge about different people from different walks of life.

The institution also focuses on physical activity in order to keep the students physically fit, to boost their mental

and emotional well-being, to encourage resilience and discipline. The institution aims to provide a platform to the students for various indoor and outdoor sports activities. Players selected in college team are imparted special coaching for a week.

The institution believes that social and cultural activities prepare the students for real life and strengthen their personal skills. As social and cultural activities are of paramount importance, the institution encourages all extracurricular activities that help in widening the horizons of the students.

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- ♦ Catering of the students of all section of the society.
- ♦ Striding forward with the vision and mission of the institution.
- ♦ Providing quality education to a large number of students.
- ♦ Centrally located, easily accessible institute, amidst eco-friendly environment.
- ♦ Cater for all the four faculties viz, Arts, Science, Home Science and Commerce,
- ♦ Adopted NEP-2020 successfully with ample academic flexibility.
- ♦ Highly qualified (99.99% with Ph.D degree) sincere and well experienced faculty members.
- ♦ Successful autonomy since 1995
- ♦ Innovative students centric teaching-learning structure with focus on advanced and slow learners.
- ♦ Six innovative well structured framework of flagship programs:-
- ♦ Students are continuously winning many national and enter national awards in sports.
- ♦ NCC and NSS students have won many national and state level awards,
- ♦ Well equipped labs and smart classrooms and IT enabled classrooms,
- ♦ Celebrated golden jubilee in 2020.
- ♦ Awarded in A Grade in 2017 with 3.09 grade points by NAAC.
- ♦ 33 Undergraduate 22 Post Graduate, 02 PG diploma programs.
- ♦ 11 Ph.D research centers in the college.
- ♦ Automated Central Library with text books, reference books, e-books, e-journals, memberships of Delnet/Inflibnet.
- ♦ Canteen stationary and photocopy kiosk within the premises.
- ♦ Girls hostel with the facility of 120 students.
- ♦ Offers many national and state level scholarships and freeships.
- ♦ Green campus with botanical garden green houses clean campus.
- ♦ Healthy practice and green audit, energy audit, fire audit.
- ♦ Wheeling solar energy panels to grid 60kw Resco Roof top solar plant.
- ♦ Roof water and Ground Water rain harvesting units.
- ♦ Active placement cell and learn while you learn initiatives.
- ♦ Running many job oriented courses like B.Libb, M.LIB, BCA, B.Sc, Fashion Designing, B.Sc. Computer application and Computer Science, PG Diploma in Hospital Service Management.
- ♦ Regularly Participating in Administrative and academic audit.
- ♦ Publication of many research papers of staff in reputed journals and books.
- ♦ Many Research project are running under varied faculties.
- ♦ Has incubation center in Fashion Designing.
- ♦ A strong well defined legal aid clinic in the college a meuseum of history, Audio and Sound recording room

- ♦ Well structured Sports activities, indoor and outdoor gym and indoor sports complex.
- ♦ Bagged many awards and prizes in NCC, NSS, sports and other Cultural events.
- ♦ A fascinating college band.
- ♦ Two units of NSS and a unit if NCC is running successfully.
- ♦ Registered alumni association 'NOGA'.
- ♦ Bilingual Teaching.
- ♦ Strong tutor guardian scheme framework,
- ♦ College is local chapter for NPTEL.
- ♦ Many functional MoU's.
- ♦ Strong HEPSN enabling unit with elevator ramps and rains in all the building.
- ♦ Round the clock all the security.
- ♦ No ragging case reported till date.
- ♦ Inclusion of college in RUSA, world bank under MPHEQIP scheme.
- ♦ Availability of councilor for the students.
- ♦ Remedial classes.
- ♦ Holistic development of students.
- ♦ WIFI enabled campus.
- ♦ In programming arts students have bagged many national and state level awards.
- ♦ Inhouse printing of question papers, marksheet QR code.
- ♦ Answer sheets are also prepared in house by the exam cell with QR code.
- ♦ Dynamic website with student management system and employee management system.
- ♦ Online declaration of results.
- ♦ Many value added courses, providing jon opportunities.
- ♦ Vermicomposting, solid and liquid waste and organic waste management.
- ♦ QR code on the trees of college campus
- ♦ Teachers are encouraged to under go regular faculty development programs, workshops and teaching are organized.
- ♦ Well placed alumni as IAS, IPS, Army, Professor, Banks etc.

Institutional Weakness

- ♦ Limitation of infrastructural augmentation in comparison to admitted students.
- ♦ Merit bases autonomy in admission.
- ♦ More computers with latest configuration and licensed software.
- ♦ In the absence of entrance exams students with lower percentage of marks and weak academic background are admitted to the courses not suitable to them.

Institutional Opportunity

- ♦ Best Situatedness.
- ♦ Better research atmosphere labs and language labs.
- ♦ Job opportunities and skill development programs.
- ♦ More programs with cooperation of MoU's
- ♦ Availability of funds in institution for purchasing of reference books in the central library
- ♦ Freedom of institute level admission procedure.
- ♦ Only female institution in the vicinity.

- ♦ Grant of Autonomous status from UGC.
- ♦ Allocation of more permanent teaching posts.
- ♦ Under MoU's partnering sports ground with adjoining institution and availing the sports facilities by stadium.
- ♦ Contribution of NOGA.
- ♦ Scope for first women university of the state as recommended by the UGC.
- ♦ Scope of collaborative activities with the institutes in the close vicinity like IIFM, MANIT, CSIR, AMPRI, MPCST, NLIU, IISER, CIPAT, National Soil Research Institute EPCO, MP State Pollution Control Board.
- ♦ Close to Barkatullah, Bhoj Open, Makhanlal University.
- ♦ Huge Job market in Bhopal and Mandideep Industrial Area.
- ♦ Selection of Bhopal in Smart city model.

Institutional Challenge

- ♦ Collaboration with industries and consultancy
- ♦ Insidious Utilization of funds from World Bank, Rusa, Autonomous, UGC and Janbhagidari.
- ♦ Strengthening of parents teacher association and alumni association,
- ♦ Revision of curricular, Innovations in evaluation mechanism.
- ♦ Adoption of modern techniques of teaching learning LMS to make our staff acquitted
- ♦ More efforts to get Grants from DBT, DST, FIST and other funding agencies.
- ♦ Bringing students of weak socio economic backgrounds into the main stream.
- ♦ Exploring the autonomy in the field of admission process
- ♦ Augmentation of infrastructure with the increasing number of students every year.
- ♦ To meet the standards norms of teacher student ratio.
- ♦ To increase the student computer ratio to facilitate students.
- ♦ Accommodation of large number of students in the labs is a big challenge.
- ♦ Regular training for technical staff.
- ♦ Procurement of sophisticated relevant instruments in the Central Research Laboratory.
- ♦ Less depending on Guest Faculty.

CRITERIA WISE SUMMARY

Curricular Aspects

The college is carving out learned and skilled students to cater the needs of industries banks teaching sector administration and management. The knowledge, ideas and Endeavour of the students lead to set up their own enterprise. Being an autonomous college, every department has its own Board of Studies reviews syllabus every year on the basis of suggestions received from all the stake holders through their feedback the institution offers 63 programs in the four faculties, viz Arts, Science, Commerce and home science. As per the state level policies laid down by the department of Higher Education Govt. of Madhya Pradesh, the Board of studies can make, at the most 20 percent addition in to the prescribed curriculum during the last five years the syllabi was revised two times for all the undergraduate courses.

Many courses are offered by the institute have focus on employability, entrepreneurship and skill development such as PGDCA, Masters in social work, BCA, Computer Science, B.Lib, M.Lib etc. The institute gives the

ample freedom to students to choose from a variety of core and elective options at under graduate level. At post graduate level subjects with internal choice based credit system in all the undergraduate programs. The college integrates the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum and these issues are addressed effectively through various flagship programmes, eco club of the institute organizes a series of programmes on environmental awareness and sustainability. Poster making wall magazine rallies plantation drives, model making, inculcations, seminars and guest lectures are being organized to ensure effective implementations. The institute has various policy documents related to human values ethics and environmental issues.

The college offers the number of value added, electives and vocational and certificate courses with intent to amplify high order skills that can be effectively put to use in their respective fields at specialization. Value added courses are aimed at providing skills that fetch monetary benefits to the students. Job oriented project work for final year students of post graduate level has been implemented to have knowledge how of the essential qualifications, describes skills and knowledge, training and experience of the gainful employment in the related areas. The institute had a well structured feedback system. At each stage, the college involves all its stakeholders in the process of planning and execution. The BOS of every department has an alumni to voice their observation that allows a fresh and practical understanding of the educational methods.

Teaching-learning and Evaluation

Teaching learning and evaluation emphasizes on quality, value-based education to all sections of society, with the motto of inclusiveness to build literacy and numeracy skills It caters gender disparities and ensure equal access to education.

The goal of teaching and learning embraces Bloom's taxonomy to encourage higher-order cognitive skills among students. Institution performs various Experiential learning activities, Participatory methods (PMs) PROBLEM-BASED LEARNING (PBL) methodologies by various pedagogies to engage students in long term learning.

It encompasses slow and advanced learners by facilitating extra classes, remedial classes enriched reading materials, presentations and providing access to latest ICT technologies Students with special Needs are also catered through Enabling Unit which was set up in the year 2004-05

Faculties promotes, enhances, and optimizes the delivery of quality education by blending technology with traditional modes of instruction through social networking sites, google classroom, various e resources and provide enhanced learning experience to the students Faculties appends Hybrid mode of teaching, WhatsApp group communication, Zoom link Google meets, SWAYAM, e-PG Path Shala , e-Gyankosh , you tube tutorials and, NEPTEL

Since the establishment of Autonomous cell, all the activities related with Tutor Guardian Group formation, Examinations, Valuation, are carried out in house integrating I.T. assistance. From session 2021-2022 QR code is being printed on examination forms, by scanning the QR code the student can have access to the website of the college for complete information.

At the institutional level **Cos, Pos, Psos**, are designed indicatively to enhance subject knowledge from elementary principles to detailed version for developing rational, scientific thinking The learning outcomes are clearly stated in the form of objectives of each course approved by Board of studies and Academic

CouncilthroughCollege website. Every year an **Induction or Orientation programme** is organized at the beginning of the session.

Institute has conducted a mock **Student Satisfaction Survey** Online through google forms via e mail id of students of the institute.

Research, Innovations and Extension

Sarojini Naidu Government Girls Post Graduate (Autonomous) College's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. There is a well developed and proactive institutional framework in terms of Research Advisory Committee, Research Ethics Committee and Research Development Committee for promotion of the research activities. There has been a consistent increase in the number of Ph.D. awarded within the last five years. The college has received grants from Governmental and non-Governmental agencies for research projects. A large number of teachers are involved in active research work.

From the past many sessions, the college has conducted job- oriented project work for entrepreneurship development consisting of fifteen days to one-month training from variety of external agencies e.g. Financial Institutions, NGOs, Hospital and Educational Institutions, Companies/Industries/Offices/Stores/Business House, Museum and places of Natural History on a compulsory basis for the students. College has adopted the concept of "**Earn while you Learn**" by organizing sales mela at the time of festivals.

The institute has organized several workshops/seminars on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skill development. The number of such workshops/seminars have shown an increasing trend during the last five years. The institution ensures implementation of its stated code of ethics for research and has included Research Ethics in the research methodology coursework which needs to be passed by all research candidates. There has been consistency in the number of research paper per teacher in the journals notified on UGC website during the last five years. There has been also consistent increase in the number of books and chapters in edited volumes/books published per teacher during the last five years.

The institute has generated revenue from consultancy during the last five years on a consistent basis. The college has been carrying out the extension activities in sensitizing students to social issues and holistic development. The institute has been conducting ever increasing number of extension and outreach programs through NSS/NCC/Redcross/YRC etc. during the last five years and there has been increasing trend of students participating in these programs. The institute along with its teachers & students have been also awarded by Government/Non Government recognized bodies. There has been also increase in the number of collaborative activities per year for research/faculty exchange/student exchange internship/on-the-job training/project work in the institute. In all the institute has created an eco- System for innovation, creation and transfer of knowledge supported by dedicated centers for research entrepreneurship, Community orientation and Incubation .

Infrastructure and Learning Resources

The institute has adequate facilities for teaching learning, viz 90 well it enabled classrooms, 8 well equipped

seminar hall, 32 well equipped laboratories from different discipline, 4 computer labs having 50 computers in each lab.

The institution has adequate facilities for sports and play grounds for volley ball badminton, khokho, table tennis and facilities for carom and chess etc. Three set of open gym, one well equipped indoor gym, open stage, multipurpose hall for yoga and cultural activities and huge Vivekanand Auditorium (capacity 1200) for cultural and academic activities.

15 Cr. allocated for infrastructure augmentation during these assessment period 2017 to 2022, from this fund new library block, G+3 Hall, 12 New classrooms, 100 seater computer lab and 13 new rooms in hostel are augmented.

Library is fully automated using ILMS software SOUL 2.0, (software for Universities and Libraries) with barcoded Membership card and books and year of automation being 2005, designed and developed by INFLIBNET center with features of Unique support, OPAC search, easy installation, copy cataloguing, user friendly interface and a dedicated helpline. e - Granthalaya has been launched as an initiative of Higher Education Department on the portal hosted by NIC. 6,150 + E-JOURNALS and 1,64,309 + E-BOOKS can be accessed through membership of N-LIST under the UGC program of Info net. Besides it has its own repository of 37 e- Books and 2,79,30,550 Books 38,184 and 20,235 Union and current Catalogue of Periodical journals respectively. Subscription to e- journals separately is in pipeline and fund already allocated for it. N- list Registrations of faculty and students are also aided by the Library.

There is a sound IT infrastructure maintained by the IT Department that works in consonance with the state level IT policies and has carved out a separate IT policy for itself.

Wi-Fi enabled campus with SWAN. There is a facility for online teaching and recording video lecture and making e content in the virtual classroom as well as mixing and editing equipment available in the sound recording studio of the institute.

The physical academic and support facilities are maintained through well charted procedures and policy for maintenance and resource mobilisation for these purpose institute received grant from RUSA World Bank UGC Janbhagidari and Government fund during assessment year 2017-2022.

Student Support and Progression

Sarojini Naidu Government Girls Post Graduate (Autonomous) College believes that it has a big hand in shaping the young bright minds of the country and takes multiple steps throughout the journey of a student in the college to help her achieve success in her future endeavors. Moreover, we feel that such efforts also bring a sense of belonging among the students, thereby garnering a strong Alumni base. The college has a Registered Alumni Association network called NOGA that meets regularly and supports the college in conducting its duties. The below summary highlights the activities carried out by the institution to help its students on the path to success.

Institute has created a fabric of social inclusion and empowerment through student centric financial incentives and welfare measures. A number of students have benefitted from State and Central scholarships. "The Student

Aid Fund” scheme to support the marginalized students to continue their education. Apart from the above, students also get financial aid from the college’s Faculty and Alumni. College has introduced multiple awards, financially supported by former faculty members and Alumni.

The college has active student Grievance Redressal mechanism that helps them seek redressal for complaints including those about harassment and ragging.

The college organizes multiple activities throughout the year such as activities on Soft-skills, communication skills, Life skills, and activities on Awareness of trends in technology.

College organized Lectures, Seminars, Self-Employment training on Career counseling and guidance on competitive examinations where students benefited. Many students clearing prestigious exams such as UPSC, MPPSC, NET, SLET, GAT, CAT and other examinations.

The placement cell facilitates the student’s professional growth and success as many leading corporate and non-corporate come for placements. Many students have been successfully placed in the college in the last 5 years.

The college also promotes students to take part in Sports activities across the globe. Many students have also won multiple International, National and State Inter-university Sports competitions in the last 5 years. Institute conducts various co-curricular cultural activities to further enhance the holistic development of the students. Overall, many sports and cultural events have been held during the last 5 years.

Governance, Leadership and Management

The College has earned for itself a rich and lasting legacy in providing quality higher education along with co-curricular and extracurricular activities for women, thereby enhancing their holistic development. The **Vision** and **Mission** of the institution are in tune with the policies of the nation at large. With the objective of inclusive growth, we try to reach out to students from disadvantaged sections, and strive to facilitate the learning process of specially abled students. We aim to sensitize the youth towards the marginalized sections of the society, and to inculcate in them a sense of responsibility towards the society. The institution practices **Decentralization** and **Participative Management** by providing a restrictive autonomy to the various academic and administrative activities carried out under the supervision of the **Principal**. The **Internal Quality Assurance Cell** works to achieve excellence in the quality of teaching – learning, co-curricular and extra-curricular activities.

The institution mobilizes its funds received from the State Government, **UGC, RUSA, World Bank, Autonomous** and **Janbhagidari** in a well-planned manner. For every financial year, a Finance Committee prepares a budget keeping in mind the developmental criteria of the institution, and accordingly provisions are made. To ensure financial compliance, internal and external financial audits on the financial transactions are conducted every year.

In order to create “new paradigms of progressive, inclusive and ethical education”, the teaching as well as non-teaching faculty is motivated to update themselves by attending various **Faculty Development Programs, Professional Development Programs, Orientation & Induction Programs, Refresher Courses** etc. During the sessions 2017-18, 2018-19 and 2019-20, **Seminars, Workshops, Training Programmes and FDPs** were organized. In the session 2020-21, more emphasis was laid on online programs/ trainings as the Covid-19 Pandemic dramatically changed the pattern of education, with a distinctive need being felt for e-learning, and

teaching-learning over remote and digital platforms. During the year 2021-22, as life returned to normalcy after the Covid-19 Pandemic finally came under control, faculty members actively took part in various online as well as face to face FDPs and other interactive training programmes. We firmly believe that excellence can be accomplished by institutional vision, good governance and effective leadership.

Institutional Values and Best Practices

The cultural ethos of the institute and its surrounding community place a high importance on gender sensitivity, as evidenced by the amenities offered, including security, common areas, fitness, counselling, and many more. The institute conducts programmes that guarantee student engagement in advancing gender equity.

The college is committed to protecting the environment and upholds its environmental policy, which aspires to sustainable development through waste reduction, rainwater harvesting, a clean/ green campus, and energy conservation. A System capacity of 60kwp Rooftop Solar Power Plant under RESCO project was set up which is running successfully. College also hosts activities like seminars, webinars, workshops, lectures, and other events where students can actively engage and learn about sustainability practices. The institution offers a welcoming environment for people of all diversity and harmony. The college offers a graduation curriculum in four languages, reflecting the diverse society of India. The Institute provides cultural tours, heritage walks, dancing, singing, workshops in folk and tribal art, and many other events to highlight India's enormous diversity.

To make students become familiar with various activities related to constitutional procedure visits, Mock Parliament, talks, training and awareness, programmes were held. College educates students in societal values through a range of activities that provide the students with uplifting principles.

A discipline committee oversees the college's code of conduct. Few days each year allow us to fully dedicate, honor, and appreciate our country as we observe Independence Day and Republic Day. These occasions also serve as platforms for raising awareness of human values. The college sponsors awareness campaigns like International Yoga Day, International AIDS Day, etc. To provide inexpensive local machinery for handling legal services of basic nature college has established Legal Aid Clinic to strengthen access to justice for marginalized. The college places a strong emphasis on raising understanding of sustainability and the environment by following the college's environmental policy and participating in activities with the organizations with which the institution has MOUs. College strives to fully embrace the person with or without disabilities. The Enabling Unit, which works hard to make higher education accessible to students with impairments, is a distinctive aspect of the college.

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	Sarojini Naidu Government Girls Post Graduate (Autonomous) College, Shivaji Nagar, Bhopal
Address	Sarojini Naidu Government Girls Post Graduate (Autonomous) College , Shivaji Nagar, Bhopal-462016
City	Bhopal
State	Madhya Pradesh
Pin	462016
Website	snggpg.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pratibha Singh	0755-2552560	9827226774	0755-2552567	hegsngpgcbho@m p.gov.in
IQAC / CIQA coordinator	Shailbala Singh Baghel	-	9425029994	-	iqac.snggpgcbho@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of Establishment, Prior to the Grant of 'Autonomy'	01-07-1970
Date of grant of 'Autonomy' to the College by UGC	14-03-2019

University to which the college is affiliated

State	University name	Document
Madhya Pradesh	Barkatullah University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-11-2001	View Document
12B of UGC	02-11-2001	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sarojini Naidu Government Girls Post Graduate (Autonomous) College , Shivaji Nagar, Bhopal-462016	Urban	6.68	10336.25

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Dance	356	Twelve pass out	English,Hindi	6	6
UG	BCom,Advertising Sales Promotion And Sales Management	36	Twelve pass out	English,Hindi	220	137
UG	BSc,Biotechnology	36	Twelve pass out	English,Hindi	50	41
UG	BCom,Commerce	36	Twelve pass out	English,Hindi	501	469
UG	BSc,Chemistry	36	Twelve pass out	English,Hindi	70	28
UG	BSc,Mathematics	36	Twelve pass out	English,Hindi	20	11
UG	BSc,Physics	36	Twelve pass out	English,Hindi	91	45
UG	BSc,Zoology	36	Twelve pass out	English,Hindi	50	50
UG	BSc,Botany	36	Twelve pass out	English,Hindi	200	154
UG	BA,Economics	36	Twelve pass out	English,Hindi	264	264

UG	BA,English	36	Twelve pass out	English	186	186
UG	BA,Geography	36	Twelve pass out	English,Hindi	150	150
UG	BA,Hindi	36	Twelve pass out	Hindi	110	110
UG	BA,History	36	Twelve pass out	English,Hindi	348	348
UG	BSc,Home Science	36	Twelve pass out	English,Hindi	40	31
UG	BCA,Computer Application	36	Twelve pass out	English,Hindi	70	69
UG	BCom,Computer Application	36	Twelve pass out	English,Hindi	221	210
UG	BSc,Computer Application	36	Twelve pass out	English,Hindi	91	55
UG	BSc,Computer Science	36	Twelve pass out	English,Hindi	20	13
UG	BSc,Clinical Nutrition And Dietetics	36	Twelve pass out	English,Hindi	20	11
UG	BSc,Clinical Nutrition And Dietetics	36	Twelve pass out	English,Hindi	50	40
UG	BA,Music Vocal	36	Twelve pass out	English,Hindi	9	9
UG	BA,Music Instrumental	36	Twelve pass out	English,Hindi	4	4
UG	BA,Political Science	36	Twelve pass out	English,Hindi	431	431
UG	BA,Public Administration	36	Twelve pass out	English,Hindi	39	39
UG	BA,Psychology	36	Twelve pass	English,Hindi	46	46

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UG	BA,Philosophy	36	Twelve pass out	English,Hindi	7	7
UG	BA,Sociology	36	Twelve pass out	English,Hindi	262	262
UG	BA,Drawing And Painting	36	Twelve pass out	English,Hindi	13	13
UG	BA,Urdu	36	Twelve pass out	Urdu	10	0
UG	BA,Sanskrit	36	Twelve pass out	Sanskrit	2	2
UG	BLibSc,Library Science	12	Under Graduate	English,Hindi	30	29
UG	BSc,Fashion Designing And Dress Making	36	Twelve pass out	English,Hindi	20	0
PG	MCom,Commerce	24	Under Graduate	English,Hindi	110	109
PG	MSc,Chemistry	24	Under Graduate	English,Hindi	40	39
PG	MSc,Mathematics	24	Under Graduate	English,Hindi	80	38
PG	MSc,Physics	24	Under Graduate	English,Hindi	20	20
PG	MSc,Zoology	24	Under Graduate	English,Hindi	40	39
PG	MSc,Botany	24	Under Graduate	English,Hindi	40	38
PG	MA,Economics	24	Under Graduate	English,Hindi	80	58
PG	MA,English	24	Under Graduate	English	100	69
PG	MA,Geography	24	Under Graduate	English,Hindi	30	29
PG	MA,Hindi	24	Under Graduate	Hindi	80	65

PG	MA,History	24	Under Graduate	English,Hindi	80	58
PG	MSc,Human Development	24	Under Graduate	English,Hindi	30	5
PG	MA,Political Science	24	Under Graduate	English,Hindi	70	70
PG	MA,Public Administration	24	Under Graduate	English,Hindi	50	29
PG	MA,Psychology	24	Under Graduate	English,Hindi	50	26
PG	MA,Sociology	24	Under Graduate	English,Hindi	80	71
PG	MA,Social Work	24	Under Graduate	English,Hindi	70	16
PG	MA,Drawing And Painting	24	Under Graduate	English,Hindi	50	27
PG	MLibSc,Library Science	12	B.Lib. Pass out	English,Hindi	30	29
PG	MA,Music	24	Under Graduate	Hindi	20	10
PG	MSc,Food And Nutrition	24	Under Graduate	English,Hindi	40	40
PG	MSc,Textile And Clothing	24	Under Graduate	English,Hindi	30	6
PG Diploma recognised by statutory authority including university	PGDCA,Computer Application	12	Under Graduate	English,Hindi	40	19
PG Diploma recognised by statutory authority including	PG Diploma, Hospital Services Management	12	Under Graduate	English,Hindi	50	13

university						
Doctoral (Ph.D)	PhD or DPhil, Commerce	24	Post Graduate	English, Hindi	24	24
Doctoral (Ph.D)	PhD or DPhil, Chemistry	24	Post Graduate	English, Hindi	52	16
Doctoral (Ph.D)	PhD or DPhil, Zoology	24	Post Graduate	English, Hindi	32	11
Doctoral (Ph.D)	PhD or DPhil, Botany	24	Post Graduate	English, Hindi	40	21
Doctoral (Ph.D)	PhD or DPhil, Geography	24	Post Graduate	English, Hindi	16	3
Doctoral (Ph.D)	PhD or DPhil, History	24	Post Graduate	English, Hindi	32	14
Doctoral (Ph.D)	PhD or DPhil, Home Science	24	Post Graduate	English, Hindi	32	28
Doctoral (Ph.D)	PhD or DPhil, Political Science	24	Post Graduate	English, Hindi	20	11
Doctoral (Ph.D)	PhD or DPhil, Sociology	24	Post Graduate	English, Hindi	12	8
Doctoral (Ph.D)	PhD or DPhil, Drawing And Painting	24	Post Graduate	English, Hindi	42	42
Doctoral (Ph.D)	PhD or DPhil, Music	24	Post Graduate	English, Hindi	24	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	15				0				96			
Recruited	1	14	0	15	0	0	0	0	12	77	0	89
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	7	23	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	18	9	0	27
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	18	12	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	6	3	0	9
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	16	18	0	34
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	4	0	4
Ph.D.	1	14	0	0	0	0	9	78	0	102
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	4	0	4
Ph.D.	0	0	0	0	0	0	11	14	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		10		10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1962	16	0	0	1978
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	819	8	0	0	827
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	34	1	0	0	35
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	260	0	0	0	260
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	41	0	0	0	41
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	565	529	520	458
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	214	186	211	212
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	504	459	413	361
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1735	1465	1315	1182
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	59	68	30	31
	Others	0	0	0	0
Total		3077	2707	2489	2244

EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Advertising Sales Promotion And Sales Management	View Document
Biotechnology	View Document
Botany	View Document
Chemistry	View Document
Clinical Nutrition And Dietetics	View Document
Commerce	View Document
Computer Application	View Document

Computer Science	View Document
Dance	View Document
Drawing And Painting	View Document
Economics	View Document
English	View Document
Fashion Designing And Dress Making	View Document
Food And Nutrition	View Document
Geography	View Document
Hindi	View Document
History	View Document
Home Science	View Document
Hospital Services Management	View Document
Human Development	View Document
Library Science	View Document
Mathematics	View Document
Music	View Document
Music Instrumental	View Document
Music Vocal	View Document
Philosophy	View Document
Physics	View Document
Political Science	View Document
Psychology	View Document
Public Administration	View Document
Sanskrit	View Document
Social Work	View Document
Sociology	View Document
Textile And Clothing	View Document
Urdu	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary/Interdisciplinary education is the central recommendation of the National education policy 2020. Our Institution is offering courses both at under graduate and post graduate level that opens new horizons of knowledge to the students. In accordance with the new syllabus designed by HE Dept., Govt. of MP we are offering courses in various subjects like C336 and C127 that has a combination of Mathematics with Economics along with Computer Science/ Computer Application. Mathematics plays an important role for Economists to construct and explain various Economic Models and Computer technology further enhances their prospects in employment. The syllabus of C190 that has a combination of Commerce with advertising is a perfect example of multidisciplinary education as advertisements are extremely important for the success of e commerce companies today. Proficiency in languages like Hindi and English is included as a part of qualification parameters for enhancing the skilling and employment opportunities of our students. As a way and means of invoking Interdisciplinarity we have restructured our Curriculum with focus on problem solving approach. Faculty of Home Science offers a variety of courses on Human development, Clinical nutrition, Home Management and Fashion designing where joint teaching by the faculty of Home Science provides an opportunity among teachers to understand a complex problem from interdisciplinary perspective. Needless to say, this approach helps to create new knowledge which is beyond the limits of a particular discipline.</p>
2. Academic bank of credits (ABC):	<p>Ordinance 14B of Department of HE, Govt. of MP is a policy document in which article 24 mentions credit transfer of students. Our institution proposes that the record of credits earned by students in their regular courses and additional credits earned through MOOC courses of SWAYAM NPTEL platform will be deposited in the academic bank of credits as per the instructions of the Department of HE, Govt. of MP.</p>
3. Skill development:	<p>NEP 2020 suggests that separation of education and training has significantly contributed to a situation</p>

	<p>where our workforce is under-skilled and hence not able to participate in social, economic and civic life. Vocational education has therefore been mainstreamed in our Curriculum to meet the skill needs of our learners. We have different skill enhancement courses (4 credits) designed to focus on enhancement of skill and aimed to provide hands on training to the students. Ability enhancement courses (8 credits) like Foundational Hindi, English and Environmental education mandatory for all disciplines. Field projects (4 credits) in coordination with the stake holders are also included as integral part of our curriculum. This way we are becoming more responsive and supportive to the learners and minimizing their skill imbalance through skilling, reskilling and upskilling with focus on environmental responsibility like waste management, and social responsibility like gender neutrality. In addition to this we are running certificate courses on Cultivation, Processing and Marketing of Medicinal plants, Vermicomposting – an eco- friendly venture for entrepreneurship development and most importantly a course on Audio and sound engineering which is opening job opportunities for students in different sectors like radio, field recording, voice over and many more. Above all we also keep on organizing workshops for our students like 21 days training program on Multi media web designing, Seminar on awareness of technical skills, financial literacy program to name a few and many more.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In Indian culture knowledge is the supreme value. NEP 2020 aims at characterizing India’s spirit to build a knowledge centered civilization. As a means to understand how knowledge has been embedded in our Indian civilization, we have initialized to include Indian knowledge to our Curriculum. To ensure accessibility to different Indian texts and Indian thought systems available in Sanskrit, Hindi and English we focus to strengthen these languages as we are aware that language, thought and reality are always entwined. Not only do we design our syllabus in both English and Hindi but also maintain the language of communication and also examination system both bilingual. We are planning to introduce certificate courses in our college that will include oral, pragmatic and democratic knowledge that would not subdue other communities. It would aim towards</p>

	<p>the quest of the true self. The college has been regularly organizing lectures integrating Indian language and culture like o 21 days Training program- Career in Yoga o Saamuhik Surya Namaskar o 21 days Training Program- Yoga as a profession o Cambridge Assessment English Training Program o Language Learning Training - (Manipuri Language Learning Online as Well as Offline) o Online Orientation Program on Communication Skills (1-Peer Pressure 2- How to say No 3-Coping with emotions) o Lecture on Communication Skills and Life Skills o Workshop on Urdu Language- Iqbal kiShayari me Ganga Jamuna tehzeeb ka rang numaya We are planning to establish a language lab in our college that aims at enhancing the speaking, listening, reading and writing skills of our students with special focus on improving the grammar, vocabulary and phonetics. J F Staal a renowned Indologist had once remarked “Indian mind is obsessed with language and philosophy” We have a well-designed corner in our library with comfortable sitting space to browse books related to Indian Knowledge system in both English and regional languages. We have books related to Vedic Mathematics, Astronomy, Metallurgy, Medical Science, ancient Architecture, Yoga and Fine Arts. Other than this we also • celebrate Hindi diwas in our college. • Many of our staff members have made e content for the LMS of HE department and also for our college website in both Hindi and English. • We assess student performance in both languages. • We have books in our library in Sanskrit literature Charak Sanhita, Rigveda, Upnishad Mahabharat, Krushnayan and many others. • We organize street play in local languages like Hindi as a part of NSS activities. • We have been instrumental in organizing events like Earn while you learn; vocal for local which has immensely helped our students to master their local art and craft thereby understanding how it has been embedded in their cultural lives.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>NEP 2020 articulates well on how Outcome based education should be implemented at various levels so that the quality of student learning increases. Outcome based learning emphasizes on student learning outcomes where strategies of learning and assessment are integrated to each other. Learning outcomes form an integral part of our curriculum</p>

	<p>starting from need analysis of that particular program of study to development of concept map and blue print. This process also includes considerations like enhancement of life skills and social skills of our students. All teaching Departments design syllabi based on UGCs initiative of LOCF (learning Outcome Based Curriculum Framework. We also include the Course outcome, Program outcome in this process so that the teachers and students are self-regulated and choose learning strategy that helps them in monitoring and achieving learning outcomes.</p>
<p>6. Distance education/online education:</p>	<p>As per UGC Open and Distance learning program and online program regulations 2020 our college does not offer any program through open and distance learning mode. However, in view of unprecedented circumstances due to COVID 19 pandemic, our faculty has prepared learning material in the form of e content accompanied by effective online delivery of the same. Appreciating the changing role of technology in the teaching learning process our college aims at not only improving the quality of education through blended learning but also aiming at massification of education, easy access, equity and equality. As far as asynchronous learning goes, our college has ensured that are students have access to study material through different platforms including LMS portal of Department of HE, Govt. of MP. This helps the students in developing their learning ability and learning power. So also, our college has been promoting students to take up courses online on SWAYAMs National MOOC portal platform. In session 2020-21, twelve of our students and in session 2021-22, six of our students have completed certificate courses in different disciplines successfully. This year in session 2022-23 almost 243 students have enrolled in different courses up till now. We also ensure to register our students on https://nlist.inflibnet.ac.in so that they are able to access online study material in the form of books. This allows students to access e resources related to their course curriculum and content which otherwise is available using text books only. Our college is also hosting a study center of MP Bhoj Open University wherein almost 65-70 students are enrolled. Collecting assignments and conducting practical's along with successful supervision of their Theory and Practical exams is carried out by our faculty thus</p>

contributing towards distance learning in a minuscule amount.