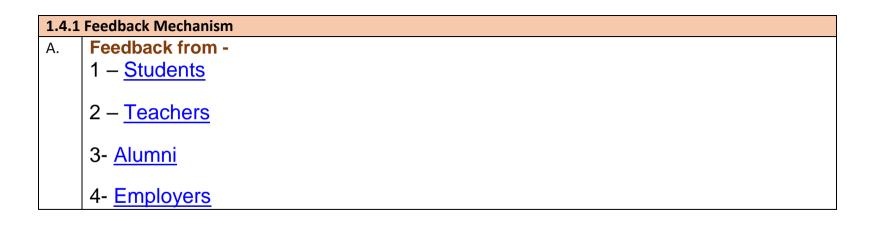
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Criterion 1– Curricular Aspects



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CRITERION 2– TEACHING-LEARNING AND EVALUATION

2.3 TEACHING-LEARNING PROCESS

2.3.1 <u>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</u>

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CRITERION 3- RESEARCH, INNOVATIONS AND EXTENSION

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

A. 3.4.4 Details of books and chapters in edited volumes / books per teacher in 2021-22

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Criterion 5–Student Support and Progression

5.1.1 Number of students receiving scholarships and freeships provided by the Government			
Α.	State Scholarships		
В.	Central Scholarships		

5.1.3 Capacity Development and Skills Enhancement activities				
Α.	<u>Soft skills</u>			
В.	Language and communication skills			
C.	Life skills			
D.	Awareness of trends in technology			

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CRITERION 7 – CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1	Measures initiated by the Institution for the promotion of gender equity during the year		
7.2	A.	Best Practice	
	B.	Relevant Information	
7.3	Institutional Distinctiveness		